



OUTSTANDING TEACHER PROGRAMME

This programme:

- provides in-depth coaching to deepen teachers' understanding of outstanding classroom practice. Participants improve through facilitated practice
- activities as structured opportunities to reflect on teaching approaches
- introduces and consolidates new knowledge and skills, and focuses on what makes teaching and learning outstanding
- requires learning 3s to prepare and present at an outstanding level to the whole delegate group
- forms part of the school's professional development provision as this supports the implementation of agreed best practice and national agendas
- provides strong input on the progression against the professional standards of excellence

This programme is crucial for teachers involved in developing Leadership in Teaching and Learning.

"This course has broadened my knowledge of outstanding practice"

"It has had an instant impact on my classroom practice and provided conversations to push Teaching and Learning forward"

The OTP helps teachers to:

- demonstrate higher level understanding of teaching and improve learning for their pupils
- coach colleagues in their own school and in other schools to raise performance levels
- create a proactive school culture where the quality of teaching and learning is observed, discussed, challenged and enhanced
- increase the job satisfaction and create opportunities for further leadership and career progression

"I have already used many of the new techniques in my own teaching to great effect"

"Ideas for provoking independent thinking in students have been excellent in my classroom"





Eligibility

- strong commitment to teaching and learning and show that they are inspiring individuals with strong interpersonal skills and who are role models for pupils
- at least three years' teaching experience of value-added data showing student progress and improving exam results
- some external recognition (e.g. Threshold or OfSTED grades) that indicate that they have the ability to become outstanding teachers
- a commitment to professional development and the ability to truly reflect on their practice, including using student feedback to evaluate the impact of their teaching.



DATE

FOCUS

TIME & PLACE

DATE	FOCUS	TIME & PLACE
Tuesday 15th May	Introduction to the course Teaching & Learning 1	13.30 - 16.30 Woodside High School
Tuesday 22nd May	Teaching and Learning 2	09.00 -16.00 Alexandra Park School
Monday 4th June	The Power of Coaching 1	09.00—12.00 Woodside High School
Wednesday 13th June	The Power of Coaching 2	09.00 -16.00 Woodside High School
Monday 18th June	Teaching and Learning 3	09.00-12.00 Alexandra Park School
w/c 25 June	In school Practice	
Wednesday 4th July	Teaching and Learning 4	13.30 - 16.30 Woodside High School
Wednesday 11th July	Teaching and Learning 5	13.30 - 16.30 Alexandra Park School

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