



## ITP: DEVELOPING TEACHERS

- provides improving teachers with in-depth coaching, tailored to a self-assessment of their teaching.
- provides opportunities to deepen their understanding of high-quality classroom practice and teaching and learning. Participants improve their teaching through facilitated practice, observation of colleagues and working with 'live' students
- supports the aims and implementation of school improvement plans and other national agendas.
- forms part of the professional development provision or entitlement for staff development

### •Prepared Units Cover:

- Planning Lessons •Starter Activities •Plenary Sessions
- Questioning Techniques •Engaging in Learning •Challenging Learning
- Assessment •Differentiation

*"It has had an instant impact on my classroom practice and provided conversations to push Teaching and Learning forward"*

### The ITP helps teachers to:

- provide their students with the best possible learning experience
- improve standards in their classrooms and schools
- increase their job satisfaction and quality of experience
- work more effectively as active members of their school team

*"The sessions have been very valuable. I would like you to know that my recent Appraisal Observation was judged as 'Outstanding' and want to thank you for your guidance and help on this course in achieving this." A.Pryor, Gladesmore School*





• **School Commitment:**

- Release teachers in threes for six half-day facilitated sessions
  - Facilitated Learning Walks & Feedback
- Lesson Observation, Evaluation & Delivery of Feedback
  - Follow Up Coaching with in-school learning mentor

• **Group & Individual Commitment:**

- Attendance at the sessions
- Working in Learning Threes for Planning, Observation and Presentation Delivery
- Group Feedback to each other & support for each other
- Professional Development against the Professional Standards
- Completion of the Post Session Challenges
- Be open to being coached



Date time	Content
Friday 1st Feb: 1pm—4pm	T&L #1 @ WHS (including Learning Walk in L3s)
W/C 4th February	<b>Post Session Challenge 1:</b> In school Practice & Meeting with learning mentor
Wed 13th Feb : 9am—12pm	T&L #2 @APS (including Learning Walk in L3s)
w/c 18th February	<b>Post Session Challenge 2:</b> In school Practice & Meeting with learning mentor
Thurs 28th Feb: 9am –12pm	T&L #3 @APS (including facilitated observation in L3s)
w/c 4th March	<b>Post Session Challenge 3:</b> In school Practice & Meeting with learning mentor
Friday 15th March: 1—4pm	T&L #3 @WHS (including facilitated observation in L3s)
w/c 18th March	<b>Post Session Challenge 4:</b> In school Practice & Meeting with learning mentor
Wed 27th March: 9am – 12pm	T&L #5 @APS (including Learning Walk in L3s)
w/c 25th March	<b>Post Session Challenge 5:</b> In school Practice & Meeting with learning mentor
Thurs 4th April: 9am – 12pm	T&L #6 @APS (with learning mentors)

